PREVIEW FALL 2015
We welcome the general public to our events at no charge. Space is limited, and reservations are required. Register by phone at (212) 992-8380 or visit sps.nyu.edu/cga.events to register online. More information also is available on our website. You will receive registration confirmation after your online registration is complete. Unless otherwise indicated, all public events are held at:

NYU School of Professional Studies
Center for Global Affairs
Woolworth Building
15 Barclay Street, 4th Floor (between Broadway and Church Street)
(212) 992-8380 | sps.global.affairs@nyu.edu
sps.nyu.edu/cga

INFORMATION AND ADVISEMENT
For additional information on our graduate programs, please call (212) 998-7100; for information on our Professional Pathways programs, call (212) 998-7200. Visit sps.nyu.edu/cga for a complete overview of all programs we offer.
Once again, I have an opportunity to converse with all of you, albeit only in printed fashion. After this past year spent in celebration of our tenth anniversary, I want to go back to the launch of CGA in 2004 and share some observations about our development.

When we founded the Center, everything was new. We were pioneers with the freedom and flexibility to innovate, and we did. We understood ourselves as embracing a global rather than an international perspective, offering an interdisciplinary graduate program with public events which supplemented and complemented the curriculum. We were joined in this mission by faculty members who were not only knowledgeable but also passionate about their fields and about teaching. What we started in Fall 2004 was continually embellished and revised. We self-assessed; introduced new courses and concentrations; and responded to emerging trends and to skills needed by our “industry” of international organizations, governments, NGOs, corporations, and multinationals, among others. Today we are no longer novices, and what we introduced has become the standard among educational institutions.

Our pledge is to keep moving forward—not just for the sake of being ahead of the curve, but because we know how rapidly the world continues to evolve and how dire today’s issues are. We recognize emerging global challenges and respond with curricular changes that provide our students with the best tools for understanding and resolving these problems. We recently received approval of a Concentration in Global Gender Studies within our Master’s program. Until now, gender was mainstreamed into many of our courses, but we recognized that it deserved a separate concentration highlighting the key role that gender issues play in all aspects of global affairs from development to transnational security, from boardrooms to peacekeeping missions, and from private sector to civil society institutions.

The study of gender in international affairs offers a rich and complex agenda for research and action that is relevant to students, policy makers, and activists alike. To celebrate this launch, we have organized a special program on the evening of September 24, coinciding with the U.N.’s Review of the 1995 Beijing Platform for Action and the launch of the U.N. Post-2015 Sustainable Development Agenda. We hope you will all join us (see page 16 for more details).

Capitalizing on our faculty members’ expertise we also decided to strengthen and give new direction to our International Relations (IR) and Transnational Security concentrations. Within IR an expanded focus on IR Futures reflects an existing strength that has produced many country-focused Scenarios exercises conducted in the past under the skilled leadership of Professor Michael Oppenheimer. Expanding our work in futures forecasting reflects the demand for enhanced foresight, improved risk management, and prevention skills by government and business. Similarly, within the transnational security sector, Professor Mark Galeotti (whose name is rarely absent from media coverage of Russia, corruption, and international crime) is introducing an Initiative on Emerging Threats, which will enhance our existing work in understanding new security threats and how to address them. These new directions will be reflected in our curriculum and in our public events.

At CGA there is no shortage of ideas. Our pioneering spirit continues, and what I have described is just a sampling of our many initiatives. None of what has been accomplished nor what is being planned could happen without the dedication, engagement, and output of our faculty, advisory board, administrative staff, and (last but not least) our ambitious students and alumni.

Vera Jelinek
Divisional Dean
CGA is delighted to announce our launch of a new Concentration in Global Gender Studies within the MSGA program. This concentration was developed by Clinical Assistant Professor and Concentration Head Sylvia Maier in collaboration with Clinical Professor Anne Marie Goetz, who came to CGA after serving as chief adviser, Peace and Security at U.N. Women. It builds on and considerably expands a foundation of courses previously offered in the MSGA's gender specialization and reflects the vital importance of gender equality in building peaceful, stable, and prosperous societies.

Gender equality is an international priority: there is increasing awareness of the fact that abuses of women's rights are among the drivers of the demographic changes and social inequalities that trigger violent conflict, as well as poverty and other ills. The Concentration in Global Gender Studies is now among one of only a few master’s-level training courses available in North America to provide graduate students with the knowledge and skills to analyze the fundamental relationship between gender and international politics. It will provide students with a solid foundation to promote social justice, development, human rights, and corporate social responsibility in international development, peace and governance organizations, national foreign affairs, aid, social policy and defense departments, private sector organizations, the nonprofit sector, and academia.

CGA students and alumni who have focused their academic work on gender before the launch of the new concentration have already found employment at organizations as varied as U.N. Women, Women’s Environment and Development Organization, the International Rescue Committee, the International Center for Transitional Justice, Human Rights Watch, American Red Cross, United Way, Girl Rising, the Heartland Alliance International - Iraq, Hewlett Consulting Partners, the Foundation Center, the Conrad Hilton Foundation, and CNN Asia. Students entering the new concentration will have the advantage of these existing alumni networks as they seek careers addressing issues such as violence against women, promoting women’s economic security, education, human rights, reproductive rights, international criminal justice, political leadership, peacebuilding and conflict resolution, corporate social responsibility, risk assessment, research, and advocacy.

In celebration of this new opportunity for MSGA students, CGA will hold a public event on the evening of Thursday, September 24: “Uncovering the Gendered Dynamics in Global Affairs: Peace, Development, and Human Rights Beyond 2015” (see page 16 for more details). The following day, MSGA students and international researchers, practitioners, and policy makers will participate in a special all-day workshop on “Challenging Pervasive Narratives of Gender-Based Violence in Conflict.” The outcomes of the workshop will be captured in a white paper and published online.

[2] sps.nyu.edu/cga
PROFESSIONAL PATHWAYS UPDATE

DIPLOMA PROGRAMS: GAIN THE COMPETITIVE EDGE

This fall, the NYU School of Professional Studies introduces exciting new educational programming designed to impart in-demand skills in the industries that offer the greatest opportunities for jobs in NYC and beyond. NYU School of Professional Studies Diploma Programs will train students who have completed varying levels of education (high school degree, some college, or a college degree) with the knowledge and the dexterity they need to move ahead in a highly competitive job market from entry-level positions on up. These affordable, one- or two-semester programs of study also will offer a robust career development component that is built directly into the curriculum.

As a part of these offerings, CGA will be launching an Advanced Diploma in Energy Finance: Fossil Fuels to Renewables this fall and will expand offerings in the area of global affairs in upcoming semesters.

For more information on current offerings, and to obtain details on upcoming diploma offerings, please visit sps.nyu.edu/diplomaprograms.

ADVANCED DIPLOMA IN ENERGY FINANCE: FOSSIL FUELS TO RENEWABLES

Fall Semester 2015 Tuition: $2,750
Applications due September 15

The energy sector is a major driver in the global economy. Further growth is inevitable as developing economies struggle to reach parity with the developed world, magnifying both the demand for energy and the need for innovations in renewable and alternative exploration methods. Those who are interested in working in the finance segment of this industry must understand the changing landscape and its potential outcomes over the coming decades.

The Advanced Diploma in Energy Finance: Fossil Fuels to Renewables provides professionals with an in-depth overview of the specifics of financing energy. It serves to hone skills in data interpretation and analysis, while examining the related risks and regulations in this emerging field. This one-semester program of study will be offered in a blended format and provides you with a foundation for understanding and using qualitative and quantitative tools effectively within the energy sector. The course will explore methods for evaluating financial data from the energy industry, discuss processes for analyzing data, and provide guidance on interpreting and utilizing the findings of evaluations.

Note: It is recommended that students applying for the Advanced Diploma in Energy Finance: Fossil Fuels to Renewables have an academic or professional background in finance or statistics.

PROGRAM LEARNING OBJECTIVES:

Upon successful completion of this program, students will be able to:

- Understand the markets for the production and delivery of different energy sources—from fossil fuels to nuclear to renewables
- Identify and understand the influences on energy markets to make effective analyses, decisions, and recommendations
- Analyze and deliver informed interpretation of energy market data and forecasts
- Write reports and recommendations on the energy industry’s sectors
- Prepare market and corporate financial performance forecasts

sps.nyu.edu/cga [3]
On June 30, 2015, CGA clinical assistant professor and enthusiastic mountain climber Naira Musallam reached the summit of the highest point of North America, Denali (also known as Mount McKinley) as half of the first Arab-American team to ever do so. On Denali, which stands at 20,320 feet and is one of the “World’s Seven Summits,” Musallam and her climbing partner Tim Lawton raised a flag with the message “Peace and Security for All” written in Arabic, Hebrew, and English.

This achievement was not without its challenges: their goal to summit Denali began on May 4, 2015 when their attempt to climb the mountain with a guided group was prevented by severe weather conditions after a total of 18 days on the mountain. Although teams usually wait to re-attempt the climb until the following season, they decided to return only a few weeks later in June. Their second and successful attempt was a self-guided climb, and the two climbers raised their flag on the summit on the evening of June 30.

Below, Preview speaks with Musallam about how she developed her passion for climbing and how she connects lessons from climbing with her work in peacebuilding and teaching.

PREVIEW: How long have you been climbing mountains, and why did you start? Why did you form the goal of being the first Arab woman to summit the highest mountain in North America, one of the seven highest peaks in the world?

MUSALLAM: I started climbing only about seven years ago. I did not grow up around mountains, and I never thought I would become an avid mountain climber. I started climbing because by luck I met other climbers. So I thought I’d give it a try and see if I liked it. The more I climbed, the more I fell in love with this sport, until it really became part of who I am. Denali presented a unique opportunity for me as a Palestinian woman, because it had not yet been summited by one. That gave me the extra drive to try and make a modest contribution to the history of mountaineering, especially in the Arab World, and hopefully give a little inspiration for the next generation of Arab women climbers.

PREVIEW: Tell us about your climbing partner. What for you is the significance of forming partnerships among people with diverse backgrounds, and how do you plan on expanding opportunities for such partnerships?

MUSALLAM: Another main reason I wanted to climb Denali was for the opportunity to become the first Arab-American duet climbers to do it. Tim [Lawton] is a veteran from the Boston area who served in the United States Army and has been on multiple deployments to Iraq and Afghanistan. I grew up as a Palestinian in Israel where I spent a significant amount of time working in the conflict field. On paper, we look extremely different. But we connected initially because of our love for the mountains, and from there we forged a friendship that entails deep trust, especially because your life is interdependent on the mountain. We both thought if we reached the top together it was important to send a message that we both believed in “Peace and Security for All.” We thought it was a particularly important message to share given the global reality we live in.
Today we are co-founders of a data analytics company, Frontier7 (www.frontier7.com), and also are in the process of starting a nonprofit in the form of a social platform that connects people from varied backgrounds and shared passions (like Tim and me) and aligns people, ideas, and resources for them to address social issues that they care about.

PREVIEW: The courses you teach at CGA cover issues including human security, peacemaking and conflict resolution, and Mideast regional politics. What is your approach to teaching these courses, and how do you envision students using these courses in their future work?

MUSALLAM: Despite the diversity of these courses in terms of their content, they all have common purpose: to attempt to better the condition of humanity through a complex understanding of these issues and their interdependence. I think at the end of the day we all want to have a positive impact on another person, leaving aside groups and countries, and I know my students share that desire. But to succeed, just like climbing, you have to approach it thoughtfully and with humility, be open and alert to what is happening around you, and give it your all—cognitively, behaviorally, and emotionally. Only then, you might have an actual chance of succeeding. And when you don’t, learn from your failure and try again!

PREVIEW: Now that you have reached the summit of Mount Denali on a second attempt, what summit is next for you?

MUSALLAM: I think that after this climb—which entailed two months; two cross-continental round trips with red eye flights; sleeping in airports, tents, and hotels; and 35 total days on the mountain—what is next is going to largely depend upon my professional schedule, and financial resources. Ultimately, I would like to climb all seven summits. Right now, it looks like the highest mountain in South America, Aconcagua, is the most feasible of all.

Note: This fall in the graduate program, Naira Musallam will be teaching Analytic Skills in Global Affairs, and Applied Statistics, as well as a new course she has developed on Monitoring and Evaluation. She also is co-teaching Structures of Peace with Thomas Hill, who heads the Concentration in Peacebuilding.
This series features James F. Hoge, Jr., senior advisor, Teneo Intelligence; chairman, Human Rights Watch; and CGA Advisory Board member, in conversation with leading journalists and authors. Books are available for sale following the event.

MARK WEISBROT
**FAILED: WHAT THE “EXPERTS” GOT WRONG ABOUT THE GLOBAL ECONOMY**
Wednesday, October 14, 6.30–7.45 p.m.

Why has the eurozone ended up with an unemployment rate double that of the U.S. more than six years after the 2008 economic collapse? Why did the majority of low- and middle-income countries suffer a prolonged economic slowdown in the final decades of the 20th century? What was the role of the International Monetary Fund in these economic failures? What accounts for Latin American economic achievements in the 21st century? *Failed* analyzes these questions, explaining why recent economic developments have been widely misunderstood and in some cases almost completely ignored. Drawing on the history of other financial crises, recessions, and recoveries, Weisbrot argues that economically feasible choices remain for eurozone governments to greatly reduce unemployment, including in crisis-ridden Greece.

SPECIAL CGA FACULTY HIGHLIGHT: MICHAEL OPPENHEIMER
**PIVOTAL COUNTRIES, ALTERNATE FUTURES: USING SCENARIOS TO MANAGE AMERICAN STRATEGY**
Wednesday, November 4, 6.30–7.45 p.m.

CGA Clinical Professor Oppenheimer has advised the Department of State, the Defense Intelligence Agency, the Joint Chiefs of Staff, the President’s Science Advisor, the Council on Foreign Relations, and the Brookings Institution. In this book, he develops a method for foreign policy specialists who necessarily deal with rapidly changing situations involving high levels of uncertainty. As he explains, figuring out possible outcomes and designing an appropriate policy require an ability to identify the drivers of change, the potential wild card events, and the central policy questions in any given situation. Join Hoge and Oppenheimer to discuss a range of real-life scenarios, including Iraq, Russia, Syria, Turkey, and China.
NEWSMAKERS: PERSPECTIVES IN GLOBAL MEDIA WITH ALEXIS GELBER

Today, journalists covering global issues straddle a fine line. Are they simply reporting news as it happens, or does their work actually affect the stories they cover? How has this dynamic changed as more journalists turn to nontraditional and new media to both source and spread their stories? Join Alexis Gelber, a long-time top editor at Newsweek, in conversation with today’s new global journalists who use print, social, and alternative media inventively to change how global stories are covered and sometimes to affect their outcomes.

YEARS OF LIVING DANGEROUSLY: DOCUMENTING CLIMATE CHANGE
DAVID GELBER, Executive Producer, Years of Living Dangerously
Tuesday, October 6, 6.30–7.45 p.m.
Showtime’s Years of Living Dangerously received an Emmy Award for Best Nonfiction Series in 2014 for its exploration of the human impact of climate change. From the damage wrought by Hurricane Sandy to the upheaval caused by drought in the Middle East, the series has reached a broad audience by combining Hollywood movie makers and stars with the reporting expertise of today’s most respected journalists. Join Executive Producer David Gelber, award-winning reporter and producer, for a conversation about the making of this series, its goals, and its impact on audiences.

AFGHANISTAN’S “GHOST SCHOOLS” AND BEYOND: HOW BUZZFEED COVERS THE WORLD
MIRIAM ELDER, World Editor, BuzzFeed News
AZMAT KHAN, Author, “Ghost Students, Ghost Teachers, Ghost Schools”
Wednesday, November 18, 6.30–7.45 p.m.
In Summer 2015, BuzzFeed News published a major investigative report of USAID-funded schools in Afghanistan that not only revealed that many remained unfinished and empty, but also served as a case study of U.S. failures in military engagement and reconstruction more generally. The piece raised new questions about what went wrong in Afghanistan—and put a fresh spotlight on BuzzFeed’s growing coverage of global news. Join Miriam Elder, world editor of BuzzFeed News, and Azmat Khan, author of “Ghost Students, Ghost Teachers, Ghost Schools,” to discuss this story and the popular website’s expanded reporting on national security issues and international events.

Connect with CGA
Twitter: @NYUCGA
Facebook: facebook.com/NYUSPSCGA
YouTube: youtube.com/nyucga
Blog: nyuglobalcitizen.wordpress.com
GLOBAL LEADERS: CONVERSATIONS WITH ALON BEN-MEIR

Alon Ben-Meir, professor of international relations, journalist, and author, hosts leaders from around the world in conversations that probe critical global issues and explore the policies designed to address them.

Our Fall 2015 series will feature the following guest, as well as additional guests, to be announced. Please visit sps.nyu.edu/cga.events for program updates.

H.E. MS. ALYAHMED SAIF AL-THANI
AMBASSADOR OF QATAR TO THE UNITED NATIONS
Thursday, November 5, 6.30–7.45 p.m.

CONFLICT, SECURITY, AND DEVELOPMENT: ISSUES, ACTORS, AND APPROACHES

Tuesdays, 12.30–1.30 p.m., September 8–October 6
Event location: NYU Wagner at the Puck Building—295 Lafayette St.

This brown bag lunch series examines new research, creative policy approaches, and recent innovations in addressing security and development challenges in conflict and post-conflict contexts.

CGA offers this series in collaboration with:

NYU Robert F. Wagner Graduate School of Public Service
Center for Human Rights and Global Justice at the NYU School of Law
Center for International Cooperation at NYU
NYU Program in International Relations

Visit sps.nyu.edu/cga.events for additional information.
FUELING OUR FUTURE: THE GEOPOLITICS AND ECONOMICS OF ENERGY IN THE 21ST CENTURY

With seven billion people in the world (nine billion projected by 2050), many of whom live in rapidly developing countries, the need for modern technologies with their attendant energy demands is increasing at an exponential rate. Will it be possible to provide sufficient energy for this generation and the next? How will the energy race change global economies and politics?

Join CGA faculty members and experts in the field to discuss the changing landscape of global energy: its potential, its challenges, and its impact on how we live today.

DISRUPTIVE TECHNOLOGIES AND THE NEW CLEAN ENERGY ORDER
Wednesday, September 30, 6.30–7.45 p.m.

We are at the cusp of major energy disruptions that are changing not only how we consume energy, but also how we produce and manage it. The “Internet of Things,” which refers to the growth of Internet-connected devices and the corresponding capacity for real-time analysis and response, has far-reaching implications for major increases in energy efficiency in the areas of transportation, building heating and cooling, demand-side management in electricity distribution, and more. There is increasing potential for proliferation of renewable energies such as solar and wind as a result of falling costs and policy imperatives. Join CGA as we discuss these emerging, game-changing technologies and our clean energy future.

SECURITY AND ENERGY: THE NEW MIDDLE EAST
Tuesday, October 20, 6.30–7.45 p.m.

Although the Middle East remains known as a top energy-producing region, political and social revolution and attendant insurgencies have threatened production of oil, as well as access to water and other natural resources. While ISIS finances itself through black market oil sales, and Iran is poised to begin international oil exports, plummeting oil prices threaten Saudi social and political stability. How is the changing Middle East energy landscape affecting politics and security in the region? Join a panel of energy and security experts for a conversation about the implications of these changes for global energy production as well as other geopolitical concerns.

THE ROAD THROUGH PARIS: ADDRESSING CLIMATE CHANGE ON THE GLOBAL STAGE
Monday, November 16, 6.30–7.45 p.m.

At the end of November, the United Nations will open a conference in Paris aimed at achieving a universally agreed-upon and binding resolution on climate change. What can this conference realistically hope to accomplish, and what will be its major obstacles in moving forward after 2015? Join Michael Shank, director of media strategy for Climate Nexus, for a discussion on the long-term goals and possible outcomes of the Paris Conference and what its implications might be for global response to climate change.
Candidates for the Master of Science in Global Affairs must complete either a thesis or a capstone project in order to meet the requirements to earn the degree. Each year, a number of students are recognized for outstanding work on these projects. Below, and on the following pages, Preview highlights some of the thesis and capstone projects from our most recent graduates.

IRAQ RE-CODED: DEVELOPING DURABLE SOLUTIONS FOR REFUGEES AND DISPLACED YOUTH

Alexandra Clare

I gained my first insight into the armed conflict and humanitarian crisis in the Kurdistan Region of Iraq (KRI) in June 2014. Over the next 10 days, I would witness the displacement of over one million Iraqi people by the Islamic State of Iraq and Syria (ISIS). However, the resilience and hope emanating from the people I interviewed altered my perspective on the world—and the role I aspired to play within it. Listening to the stories of Syrian refugees and displaced Iraqis, I was reminded that peace is not a given and that advocates are needed for those who are so often silenced or ignored. I realized that not investing in refugees and displaced populations is a missed opportunity. If abandoned, they risk exploitation. If left unskilled and uneducated, their return to peace and prosperity will be delayed. Innovative solutions must be developed to enable them to engage as agents of reconstruction and reconciliation. To achieve this, access to relevant and responsive education is essential to foster stability, protection, and—most importantly—a future for a whole generation.

I returned to Iraq in January to carry out field research and to explore the gaps and challenges in education and livelihood interventions for Syrian refugees and Iraqi IDPs. I conducted focus group discussions in the Duhok Governorate with over 250 vulnerable youths and found that they have a huge potential to progress economically and socially—both in their host communities and countries where they will eventually resettle—if provided with the requisite skill set and employment. A clear opportunity emerged during the research and analysis in the KRI to take advantage of skills gaps in the private sector, namely the telecommunications and IT industries (ICT). Accordingly, the final section of my thesis proposes a pilot project, “Iraq Re: coded,” which seeks a durable solution for refugee and displaced youths between the ages of 15 and 25 in the KRI through 21st-century market-oriented skills training. Such training, which hinges on digital citizenship through the development of ICT, social entrepreneurship, and life skills, has the potential to transform the massive intellectual capabilities of young people into prosperity and to empower them to be self-reliant agents of change within their communities. The pilot has now been fully funded by the U.N. Refugee Agency (UNHCR) and will be implemented in September 2015 by UNHCR, UNDP, and the Danish Refugee Council in both Erbil and the Domiz Refugee Camp in the Duhok governorate. I hope to continue to build this project with UNHCR and NYUSPS in the long term to ensure that the hopes of an entire generation are not lost forever.

Left and above: Young residents of the Shariya Camp for internally displaced Iraqis on the outskirts of Duhok. Photos courtesy of Alexandra Clare.
PREPARING GLOBAL CITIZENS

ADDRESSING SEXUAL AND GENDER-BASED VIOLENCE IN POST-CONFLICT SOUTH AFRICA AT ITS ROOT: AN ANALYSIS OF THE DRIVING FACTORS AND AN OVERVIEW OF PREVENTATIVE EFFORTS

Alexandra Raymond and Juhi Kansra

South Africa is internationally known as an outlier among African nations and developing countries alike because it is a powerful regional leader and a nation that has overcome hardship to end apartheid and to establish democracy. There is, however, a little-known evil that haunts this nation: its epidemic of sexual and gender-based violence (SGBV)—with women’s rights organizations estimating that every 26 seconds, a woman is raped. This critical social issue has not been given proper attention by the international community or the domestic government, despite national disgust with this matter.

To shine light on this epidemic and to address its ramifications for the social and economic prosperity of South Africa, our capstone project sought to answer two essential questions:

1) What are the root causes of South Africa’s high rates of SGBV?
2) What preventative efforts are being utilized by civil society organizations and government institutions to overcome this issue?

To answer these questions, we conducted field research in Spring 2015 in Cape Town and Johannesburg, South Africa, where we met with more than 20 academic, civil society, and government experts. The field research enhanced our findings and offered immense value to our capstone project.

Our conclusions show that there are five root causes of this issue: socialization, violent masculinity, patriarchy, a culture that normalizes violence, and a lack of societal healing due to apartheid. We also analyzed the numerous prevention and outreach programs that exist within South Africa to combat this issue. Many of them aimed to deconstruct harmful mindsets by engaging in community dialogue, counseling, work with men and boys, peer education, and various other forms of outreach.

In order to highlight many of the successful programs that civil society organizations and government institutions have created to overcome this issue, we developed a “Best Principles” packet to share with our study participants. We hope the detailed descriptions of each program can promote partnerships and allow for re-creation when contextually appropriate.

Alexandra is now pursuing a career in fundraising and development, focusing on enhancement of funding opportunities for humanitarian work on gender and health in developing countries. The capstone research has been a valuable asset to her career, as understanding the constraints that grassroots organizations face due to lack of funding is paramount in planning corporate giving and aligning humanitarian aid with social impact initiatives and corporate goals.

Juhi is pursuing a career in youth engagement to address issues of access to education and gender inequality. The capstone project has shaped her career path by enhancing her knowledge of and interest in working with grassroots organizations with a presence in Sub-Saharan Africa.

sps.nyu.edu/cga [11]
We set out to develop a capstone project that would have a positive and sustainable impact in the fields of international development, humanitarian assistance, peacebuilding, and gender studies. As we began brainstorming, we realized that we shared interests in leadership development and participatory learning and action, and in advocating for women and girls across the world. Our diverse academic and professional backgrounds allowed us to develop a curriculum for adolescent girls now known as Establishing Voice through Transformative Leadership (EVTL).

The purpose of EVTL is to empower adolescent girls in marginalized communities through the implementation of the Transformative Leadership Model (TLM). This model increases self-esteem through the development of six practical skills: developing strategies for effective communication, engaging in difficult conversations, building confidence in decision-making, claiming physical space, negotiating for individual gains and benefits, and developing ideas into actions. These skills are developed in a series of intensive workshops with methodical discussions, dynamic activities, and rich debriefs. The lesson plans enable the participants to establish a voice that can be exercised within the public and private spheres. Our research reinforced that this model of leadership is vital for adolescent girls in marginalized communities, especially in countries where gender inequalities are exacerbated by strong patriarchal values embedded in cultural practices and traditional systems.

EVTL was piloted in Colombia with the organizational assistance of Hogares Club Michin (HCM), an NGO in the outskirts of Bogotá. HCM’s general mission is to offer protection and prevention programs with special support for children and youth as well as women and girls in marginalized communities of Bogotá. We directly interacted with 26 girls between 13 and 18 years of age, residing at HCM facilities. During our fieldwork, we gathered qualitative and quantitative data in order to assess EVTL and the TLM. Upon analysis, we found that all of the girls who participated in the pilot program understood leadership more holistically after the workshop series. To highlight some numbers: 93% of the girls said they now see themselves as future leaders, and 86% of the girls’ self-esteem and confidence increased after the workshop series.

EVTL is not just a capstone project for us: it is our passion. We are both transitioning into the workforce, and we are in the process of continuing and expanding EVTL in the hope that other communities can have access, participate, and benefit.

Top: Amin (left) and Vélez preparing the day’s lesson at Hogares Club Michin.

Left: Amin works with the students on taking authoritative postures for increased confidence. The average age of participants was 15.

Photos courtesy of Dalia Amin and Juliana Vélez.

[12] sps.nyu.edu/cga
SOVEREIGN UNITY IN THE MIDDLE EAST
Nasser Al Falasi

Unity is something I’ve always admired and felt lifted by, whether it is civil unity, international unity, economic unity, or even Les Misérables’s infamous “song of angry men” type of unity. In the same spirit, I wrote my thesis on the possibility of unity in the Middle East. In 2014, the “Islamic State” (ISIS) crossed state borders between Iraq and Syria, claiming the end of state sovereignty in the Middle East. The goal of “ISIS” is to establish a single caliphate under one national flag, and a ruling Sunni Muslim government. However, my thesis contradicts the “ISIS” perspective by examining several historic cases, in particular, the United Arab Republic (UAR), and how unity can be achieved by maintaining and respecting state sovereignty. The successes and failures of the UAR provide a case study for the successful economic, social, and political cooperation the region requires and forms a modern perspective on how a united Middle East could look like today.

Besides the UAR, I examined the United Arab Emirates (UAE) as a successful example of unity in the Middle East. While respecting sovereignty, Sheikh Zayed Al Nahyan, the founding father of the UAE, was able to establish unity in the region twice: in the establishment of the Trucial States that later became the UAE in 1971, and in the Gulf Cooperation Council (GCC) in 1981. My thesis concludes by asking whether a united Middle East that calls for political, economic, and social cooperation while maintaining state sovereignty is possible. In my near future, I hope to follow an academic career where I will further study and establish a structural framework for economic, political, and social cooperation in the Middle East.

PEACE EDUCATION: DEVELOPING A COMPREHENSIVE CURRICULUM FOR THE CLASSROOM AND THE FIELD
Katie Dobosz

Peace education is a vital mechanism of peacebuilding in areas of intractable violence as well as relative tranquility. Regrettably, little shared language exists between the two, and few peacebuilding concepts provide the basis for much-needed practical components within peace education curriculum. This shortcoming is furthered by the ambiguity and broadly defined nature of both peacebuilding and peace education, and their standard of measurement, “peace writ little” (pwl) and “Peace Writ Large” (PWL), whose definition is confined to either contributing to peace at the micro or the macro level.

The inspiration for my thesis project stemmed from my background as a middle and high school educator and from the lack of comprehensive peace education curricula with an emphasis on skill building, as well as an absence of peacebuilding theory as a foundational framework. Having worked with peace education in the U.S. and in Timor-Leste, I identified a need for such a working curriculum to be available to educators and peacebuilders alike. My thesis reconceptualized peace education into a more tangible and accessible form of peacebuilding founded on the acquisition of adaptable and transferable knowledge and skills based in peacebuilding theory. Additionally, I redefined the concepts of “peace writ little” and “Peace Writ Large” in an effort to create a more realistic standard of measurement for the effectiveness of peace programming.

JOIN US FOR A GRADUATE INFORMATION SESSION

Wednesday, September 16, 6–8 p.m.
Thursday, November 19, 6–8 p.m.
NYU Kimmel Center for University Life
60 Washington Square South

Saturday, October 10, 10 a.m.—12 p.m.
NYU School of Professional Studies Building
7 East 12th Street

Call (212) 998-7100 or register online at sps.nyu.edu/graduate-events
The end product of my thesis project was the creation of a preliminary peace education curriculum in four sections: Individual Transformation, Skill Building, Critical Assessment through reality-based case studies, and Future Visioning. Each section included either facilitated exercises or discussion points for educators to implement in class, while also providing foundations of the peacebuilding theory upon which each activity was based. Conversely, peace educators working in the field can gain a larger understanding of educational theory upon which many of the activities are based.

I will have the opportunity to implement portions of my curriculum as I begin teaching Global Studies at St. Andrew's Episcopal School in Jackson, Mississippi this coming fall. I look forward to conducting further research on its adaptability and effectiveness and continuing to reconstruct the theory, model, and practice of peace education.

I TOO DESERVE A LIFE: EXAMINING GENDER-BASED VIOLENCE IN THE AFTERMATH OF THE 2010 HAITI EARTHQUAKE

Cameron Smith, Johan Lopez, and Ouirda Victorin

January 2015 marked the fifth anniversary of the earthquake that devastated the areas in and around the Haitian capital of Port-au-Prince. The natural disaster displaced over 1.5 million people, spurring the creation of thousands of temporary camps and shelters. Our project sought to more closely analyze some of the security-related challenges facing displaced Haitian women, as levels of gender-based violence (GBV) are exacerbated by displacement. Speaking to our collective experiences and academic interests in displacement, we produced a documentary film entitled I Too Deserve a Life, which elucidates the issue of GBV experienced by women in Haiti.

We traveled to Haiti to interview the women living within Port-au-Prince’s different camps and shelters as well as a number of Haitian aid workers at both international and local organizations. We found that one of the most pressing yet largely unaddressed issues facing displaced Haitian women is that of domestic violence. The more people and organizations we spoke with, the clearer it became that levels of domestic violence have soared within displaced communities.

The issue remains largely unaddressed and shows no sign of abating. As the camps are scheduled to close by the end of 2015, it is important to recognize that heightened levels of domestic violence have the potential to permeate Haitian society at large. The issue therefore affects displacement and resettlement, making it all the more deserving of international attention. It’s our hope that the production of this documentary film provides a visual representation of the conditions on the ground in Haiti, and more importantly, a platform for some of Haiti’s most vulnerable citizens.
INVESTMENT UNDER OCCUPATION: A CASE STUDY ANALYSIS OF THE LARGEST PRIVATE SECTOR PROJECT AND THE FIRST PALESTINIAN PLANNED CITY: RAWABI

Shouq Zahi Jaradat

Rawabi, a one billion dollar project in a very risky area in the West Bank, succeeded in becoming the first Palestinian planned city in 2015. The founder of the project, Palestinian-American businessman Bashar Al Masri, and many international policy makers believe that the construction of Rawabi was the first step toward building a Palestinian state. The project faced many political, economic, and technical challenges driven mainly by the Israeli military occupation. Through field research that included attending meetings at the work site and conducting interviews with Rawabi’s employees, workers, home buyers, and vendors, I analyze how the project was able to succeed despite these challenges.

This study highlights how important issues such as Israel’s control over Palestine’s natural resources and the movements of goods and people, the bankrupt Palestinian authority, and the scarcity of skilled labor and low capacity of local vendors, affect development in Palestine. Based upon my in-depth study about the project, I present my own analysis about the main factors that contributed to the success of Rawabi: inclusion of empowered women and young college graduates, mobilization of the international community, and nationalism among employees and home buyers. Other factors were the division of the construction process into different stages, which made it possible to experiment, applying successes and avoiding mistakes; and the uniqueness of the city that did not exist elsewhere in the country. Finally, the founder’s vision and influence in his community was integral to the success of this project.

As a private sector student who is interested in business strategy and international development, I find Rawabi a good example for business in tough investment areas, with lessons for conducting projects in similar political and economic environments. Also, the city shows the huge impact one project could have on developing a country’s economy. Lessons learned from the project can help investors in developing countries, which have characteristics similar to Palestine—such as ongoing armed conflict, less than full control of resources, imports and exports, or shortage in housing units—plan and implement their own successful construction projects.

M.S. IN GLOBAL AFFAIRS

The Master of Science in Global Affairs provides an indispensable context for understanding critical issues in international politics, economics, dispute settlement, law, human rights, energy, the environment, and related areas. Knowledge and familiarity of these areas are critical for those preparing for careers in virtually every arena.

Our courses offer a unique and pragmatic approach, placing the requisite academic theory of global affairs into a practical, real-world context. The program, which may be completed on a part-time or full-time basis, takes into account the knowledge and the tools necessary to understand today’s complex interconnected society and to function effectively within it.

To learn more please visit sps.nyu.edu/cga.msga or call (212) 998-7100.
CGA CELEBRATES TWO SPECIAL LAUNCHES THIS FALL!

GLOBAL GENDER STUDIES CONCENTRATION
UNCOVERING THE GENDERED DYNAMICS IN GLOBAL AFFAIRS: PEACE, DEVELOPMENT, AND HUMAN RIGHTS BEYOND 2015

Thursday, September 24, 6.30–8 p.m.

Location: NYU Kimmel Center, Rosenthal Pavilion,
60 Washington Square South

Women’s rights and fundamental freedoms are increasingly under attack. Some conservative groups and states are backtracking on gains made at the 1995 Beijing Platform for Action. Violent extremists have made the restriction of women’s rights one of their prime social change objectives. Now, on the 20th anniversary of the Beijing Platform, and at the start of the U.N. Post-2015 Sustainable Development Agenda, CGA celebrates the launch of our MSGA Global Gender Studies Concentration by examining the current state of gender equality and the urgent need for its promotion in ending conflict and building peaceful and prosperous societies.

Moderated by Nermeen Shaikh, coproducer and cohost, Democracy Now!

INITIATIVE FOR THE STUDY OF EMERGING THREATS
MODERN WORLD — MODERN THREATS?
RESPONSES TO HYBRID AGGRESSION

Monday, September 28, 5.30–7 p.m.

Location: The Auditorium at the SUNY College of Optometry,
33 West 42nd Street

To mark the launch of the Initiative for the Study of Emerging Threats (ISET), the NYU School of Professional Studies Center for Global Affairs is honored to welcome Toomas Hendrik Ilves, president of the Republic of Estonia and a noted expert and commentator in a range of fields, from cyber-security and e-government to trans-Atlantic relations and Russia’s policies towards NATO and the Baltic. In conversation with CGA Clinical Professor Mark Galeotti, a globally recognized expert in transnational crime, non-conventional conflict, and Russian security affairs, President Ilves will address the security challenges of the modern world and in particular, how Western democratic societies can address the diverse and blended “hybrid” threat posed most recently by Russia.

Featuring Toomas Ilves, president of the Republic of Estonia, in conversation with Mark Galeotti, clinical professor and director of the Initiative for the Study of Emerging Threats at CGA. Introduction by Dennis Di Lorenzo, Harvey J. Stedman dean of the NYU School of Professional Studies.
BAD COMPANY: CONVERSATIONS ABOUT THE NEW GLOBAL UNDERWORLD WITH MARK GALEOTTI
COLIN CLARKE, TERRORISM, INC.
Thursday, September 17, 6.30–7.45 p.m.

In *Terrorism, Inc.: The Financing of Terrorism, Insurgency, and Irregular Warfare*, Colin P. Clarke presents the business side of terrorism, examining the ventures he labels “gray activities” such as diaspora support, charities, fraudulent businesses, front companies, and money laundering as well as “dark activities” including kidnapping for ransom, robbery, smuggling, trafficking, and extortion. Join MSGA alumnus Clarke and CGA Clinical Professor Mark Galeotti who will discuss the transnational efforts to stop terrorist activities—from wiretaps and electronic surveillance to financial sanctions and the freezing of funds and accounts—and the emergence of inter-agency task forces for destroying the operations of major criminal and terrorist organizations.

NEW ANNUAL SERIES
DR. MONA RIKLIS ACKERMAN LECTURE SERIES ON THE PSYCHOLOGY OF PHILANTHROPY
Monday, November 9, 6.30–8 p.m.

*Location: NYU Kimmel Center, Rosenthal Pavilion, 60 Washington Square Park South*

Why do people give and what determines their choices? Philanthropy is a critical and complex part of societies around the world. The motivations of people to give are as varied as the causes they support. Are there generational differences that affect the culture of giving? Lukas Haynes, executive director of the David Rockefeller Fund, will moderate a conversation on the psychology of philanthropy with leaders in the philanthropic world who represent diverse approaches to giving.

The late Dr. Mona Riklis Ackerman taught *The Psychology of Philanthropy* at the NYU School of Professional Studies Heyman Center for Philanthropy and Fundraising. Her memory is honored through the generous support of this series by her children Ari Ackerman and Gila Ackerman Steinbock.

SPECIAL SEMINAR: GLOBAL ISSUES: CRITICAL TOPICS, EXPERT LECTURERS
FROM BOKO HARAM TO OCCUPY WALL STREET: EXPLORING SOCIAL MOVEMENTS
Friday, October 30, 9 a.m.–5 p.m., $100

Join CGA in an examination of critical issues with global repercussions. This daylong seminar features five experts who, in lectures of 75 minutes each, probe the ramifications and the contours of today’s most important topics. For those interested in a deeper understanding of today’s controversies, conflicts, and challenges, this seminar series questions, enlightens, and offers insights not generally available outside graduate seminars. Visit [sps.nyu.edu/cga/globalissues](sps.nyu.edu/cga/globalissues) for more details and to register.
INTERNATIONAL CAREERS: PRACTICAL ADVICE AND REAL-LIFE EXPERIENCE

Intrigued by an international career? Ready for life with at least one foot across sovereign borders? Are you a new job seeker or transitioning to a new career? This popular series provides an opportunity to meet international insiders who offer practical advice and who share their real-life experiences.

Panelists (TBA) represent a variety of career trajectories. Visit sps.nyu.edu/cga.events for panelist information and to register. Panels are offered in collaboration with Young Professionals in Foreign Policy (YPFP).

INTERNATIONAL CAREERS WITH NGOs AND CIVIL SOCIETY ORGANIZATIONS
Monday, October 19, 6.30–7.45 p.m.
Moderated by Brad Heckman, Chief Executive Officer, New York Peace Institute

INTERNATIONAL CAREERS WITH THE U.S. GOVERNMENT
Tuesday, November 3, 6.30–7.45 p.m.
Moderated by Judith Siegel, former Deputy Assistant Secretary, Bureau of International Information Programs, U.S. Department of State

INTERNATIONAL CAREERS WITH THE UNITED NATIONS AND MULTILATERAL ORGANIZATIONS
Tuesday, November 10, 6.30–7.45 p.m.
Moderated by Anne Marie Goetz, Clinical Professor, Center for Global Affairs; former Chief Adviser, Peace and Security, U.N. Women

INTERNATIONAL CAREERS IN THE PRIVATE SECTOR
Tuesday, November 17, 6.30–7.45 p.m.
Moderated by Steve Godeke, Principal, Godeke Consulting

PEACE CORPS INFORMATION SESSION

Wednesday, October 7, 4–5 p.m.

Peace Corps volunteers provide technical assistance to nonprofits, NGOs, local governments, communities, schools, health posts, and small businesses in more than 70 countries around the world in the fields of business, health, education, agriculture, urban youth development, forestry, NGO development, social work, community development, and the environment. Positions are available for U.S. citizens with a wide variety of backgrounds. Learn more during this hour-long information session.
A young Iraqi peers into an abandoned tent in the Khanke Camp for internally displaced Iraqis on the outskirts of Duhok. Photo taken by MSGA alumna Alexandra Clare while conducting interviews with camp residents on education and job training needs as part of her thesis project. (For more on MSGA thesis and capstone projects, please see pages 10–15.)

ABOUT THE CENTER FOR GLOBAL AFFAIRS

The NYU School of Professional Studies Center for Global Affairs facilitates change by educating and inspiring our community members to become global citizens who are capable of identifying and implementing solutions to pressing global challenges. We believe that the development of solutions to global problems must be informed by an understanding that the world’s challenges are not merely challenges for and among states, but also challenges for and among nonstate actors, urban and rural communities, regional organizations, and traditional diplomatic outlets.

Through rigorous graduate and Professional Pathways programs and public events, we prepare global citizens who are at home in all of these environments—and thus, who are effective agents of change.

[20] sps.nyu.edu/cga
SEPTEMBER

Tuesday, September 8, 12.30 p.m. (page 8)
Conflict, Security, and Development: Issues, Actors, and Approaches*

Tuesday, September 15, 12.30 p.m. (page 8)
Conflict, Security, and Development: Issues, Actors, and Approaches*

Thursday, September 17, 6.30 p.m. (page 17)
Bad Company—Colin Clarke, Terrorism, Inc.

Tuesday, September 22, 12.30 p.m. (page 8)
Conflict, Security, and Development: Issues, Actors, and Approaches*

Thursday, September 24, 6.30 p.m. (page 16)
Special Event—Uncovering the Gendered Dynamics in Global Affairs: Peace, Development, and Human Rights Beyond 2015
Location: NYU Kimmel Center, 60 Washington Square South

Monday, September 28, 5.30 p.m. (page 16)
Special Event—Conversation with Estonian President Toomas Ilves
Location: SUNY College of Optometry Auditorium, 33 West 42nd Street

Tuesday, September 29, 12.30 p.m. (page 8)
Conflict, Security, and Development: Issues, Actors, and Approaches*

Wednesday, September 30, 6.30 p.m. (page 9)
Fueling Our Future—Disruptive Technologies and the New Clean Energy Order

OCTOBER

Tuesday, October 6, 12.30 p.m. (page 8)
Conflict, Security, and Development: Issues, Actors, and Approaches*

Tuesday, October 6, 6.30 p.m. (page 7)
Newsmakers: Perspectives in Global Media with Alexis Gelber—David Gelber: Years of Living Dangerously: Documenting Climate Change

Wednesday, October 7, 4 p.m. (page 18)
Peace Corps Information Session

Wednesday, October 14, 6.30 p.m. (page 9)
In Print with James F. Hoge, Jr.—Mark Weisbrot, Failed: What the “Experts” Got Wrong About the Global Economy

Monday, October 19, 6.30 p.m. (page 18)
International Careers with NGOs and Civil Society Organizations

Tuesday, October 20, 6.30 p.m. (page 9)
Fueling Our Future—Security and Energy: The New Middle East

NOVEMBER

Tuesday, November 3, 6.30 p.m. (page 18)
International Careers with the U.S. Government

Wednesday, November 4, 6.30 p.m. (page 6)
In Print with James F. Hoge, Jr.—Michael Oppenheimer, Pivotal Countries, Alternate Futures: Using Scenarios to Manage American Strategy

Thursday, November 5, 6.30 p.m. (page 8)
Global Leaders with Alon Ben-Meir—H.E. Ms. Alya Ahmed Saif Al-Thani, Ambassador of Qatar to the United Nations

Monday, November 9, 6.30 p.m. (page 17)
Special Event—Dr. Mona Riklis Ackerman Lecture Series on the Psychology of Philanthropy
Location: NYU Kimmel Center, 60 Washington Square South

Tuesday, November 10, 6.30 p.m. (page 18)
International Careers with the United Nations and Multilateral Organizations

Monday, November 16, 6.30 p.m. (page 9)
Fueling Our Future—The Road Through Paris: Addressing Climate Change on the Global Stage

Tuesday, November 17, 6.30 p.m. (page 18)
International Careers in the Private Sector

Wednesday, November 18, 6.30 p.m. (page 7)
Newsmakers: Perspectives in Global Media with Alexis Gelber—Miriam Elder and Azmat Khan: Afghanistan’s “Ghost Schools” and Beyond

Unless otherwise indicated, all public events are held at:
NYU School of Professional Studies
Center for Global Affairs
Woolworth Building
15 Barclay Street, 4th Floor
(between Broadway and Church Street)

*Event location: NYU Wagner at the Puck Building—295 Lafayette Street
Check sps.nyu.edu/cga.events for up-to-date information

A woman walks through the Delmas section of Part-au-Prince, Haiti. Photo courtesy of Cameron Smith.
See pages 10–15 for more on CGA’s capstone and thesis projects.

ersp.nyu.edu/cga [21]